

Case Study

Supporting Special Schools with their additional governor duties

The opportunity

Governors of Special Residential Schools have additional governing responsibilities for overnight accommodation. This means that governors need to be clear on what the national minimum standards are to ensure that children who stay over are safe, secure and nurtured. This is an area of governance that is not normally supported, and there is very little in the sector to help.

How we carried out our work

Insight to Impact was asked to work with three schools which have residential accommodation, to:

- Help Governors to understand their roles and responsibilities with regard to this;
- Get to understand the National Minimum Standards, and how this fits in with the Social Care Inspection Framework;
- Create a toolkit that governors can use to fulfil their roles and responsibilities.

What was achieved

Su created a development programme to ensure that governors were clear on their roles and expectations. She facilitated a workshop that brought together governors and senior leaders from across the three schools, and supported them to understand legislation and good governance practice; and to develop key lines of enquiry to support their governing. She created a handbook for the schools, which is now being used by governors to ensure children are safe.

What the client thought!

'Su's facilitation exceeded my expectations. She led the room skilfully, enabling participation, valuing contribution and guiding colleagues through their own learning journey. Su's pitch and pace were insightful. All colleagues left the CPD programme with the aims being met, interested in future learning and galvanised to develop their responsibilities as governors. Su is credible, professional and talented.' **Alison Ashley, Hebden Green School.**



Archers Brook School



Hebden Green School